

What's happening in Grade 3?



UOI: Looking at the construction of famous structures ties back to our study of the world but also gives insight into how and why structures have been built in history. Students are already noticing the use of common shapes such as triangles, cylinders, and arches. Is there a reason for this? This week I'll have them look at the symmetry of many structures. Was this a necessity in building or was it done purely for aesthetic reasons?

MATH: How to Run a Restaurant involves many of the math outcomes we've been practicing this year. Week 1 and Week 2 are in the same booklet. The activity cards need to be accessed on the Grade 3 Google Classroom. There are no Daily Math pages this week.

Other Important Information:

- [Mabel's Labels Fundraiser](#)
- Log In information for Discovery Education, Learn Alberta (Online Reference Centre), RAZ Kids and GetEPIC are on the Google Classroom.
- Email me for student specific Mathletics usernames.



Current Units of Inquiry

How We Organize Ourselves

Central Idea

Design influences the form and function of structures.

Lines of Inquiry

- Use of measurement and geometry
- Effectiveness of various materials and architecture

How We Express Ourselves

Central Idea

Perspectives are reflected in the way we communicate.

Lines of Inquiry

- Forms of Communication
- Purpose of Communication
- Impact of Communication

Our How We Express Ourselves UOI runs the whole year.

Grade 3: At Home Learning May 17th – 21st

- **WRITING:** Two Journal Responses need to be completed this week. Students are encouraged to expand on the question and are expected to write at least a full page. Have your child read their response out loud to you when they are finished.
- **READING:** Each day we have DEAR (drop everything and read). Please ensure your child has the opportunity to read quietly, uninterrupted for at least 30 minutes each day. Extra time can be spent on RAZ Kids or GetEPIC.
- **MATH:** The Run a Restaurant package includes multiple math outcomes. Access to Google Classroom is required for the activity cards. Extra time can be spent on Mathletics.
- **ALL ASSIGNMENTS NEED TO BE RETURNED TO SCHOOL**

Monday, May 17th

- ☐ Spelling List C16
- ☐ UOI – Leaning Tower of Pisa article & questions
- ☐ Hearing & Sound – Decibels
- ☐ Math: Run A Restaurant – Check Please! Use the food prices on Google Classroom to find the missing items on each person's bill. Make sure everything totals correctly!
- ☐ Read for 30 minutes

Tuesday, May 18th

- ☐ Spelling List C16
- ☐ UOI – Leaning Tower of Pisa research and add info to your Research Notebook.
- ☐ Hearing & Sound – How do we hear?
- ☐ Journal Entry – What is your favourite game to play?
- ☐ Math: Run A Restaurant – It's Payday! How much do you owe? Write the cheques.
- ☐ Read for 30 minutes

Wednesday, May 19th

- ☐ Spelling List C16
- ☐ UOI – Golden Gate Bridge article & questions
- ☐ Hearing & Sound – Animals vs Humans
- ☐ Math: Run A Restaurant – Dessert Day! Use the dessert prices and money cards from Google Classroom to answer the questions.
- ☐ Read for 30 minutes

Thursday, May 20th

- ☐ Spelling Test C16
- ☐ UOI – Golden Gate Bridge research and add info to your Research Notebook.
- ☐ Hearing & Sound – Cymatics!
- ☐ Journal Entry – What are your favourite things to do in the spring?
- ☐ Math: Run A Restaurant – Timing is Everything! Use the clock cards on Google Classroom to answer the questions.
- ☐ Read for 30 minutes

Friday, May 21st (Teachers in PD, no online school for students)

- ☐ Finish any work that is not yet completed.
- ☐ Have a great long weekend!