

HUMAN SEXUALITY EDUCATION

Background

Teaching human sexuality is a responsibility that schools share with the home. Consequently, parents must have input into programs offered through a review of the concepts to be taught and the teaching techniques and resources to be used.

Alberta Education requires schools to offer human sexuality learning to all students in grades 4 to 12. In those instances, where the parents do not wish their child to participate in human sexuality instruction in class, an alternate learning opportunity will be provided.

The Assistant Superintendent, Learning Services and principals are responsible for the administration of this administrative procedure.

Procedures

1. A minimum of two weeks prior to the instruction of human sexuality curriculum, all parents/guardians of students, will be notified of the curricular outcomes and concepts to be covered, teaching techniques and resource materials to be used. Parents/guardians may, should they wish, review materials to be used in the teaching of human sexuality content prior to the commencement of such instruction.
2. Parents/guardians declining permission for their child to participate in human sexuality learning will adhere to the following guidelines:
 - 2.1 The teaching of human sexuality content requires that parents request, in writing, that their child not participate in the content if they so wish. Suitable alternative learning experiences will be provided to students in these cases.
 - 2.2 CALM 20 (Career and Life Management) is compulsory for graduation either on a three or five (3 or 5) credit basis.
 - 2.2.1 Only students whose parents have requested, in writing, that their child not participate in this specific content area of the curriculum will be excused. These students will be given alternative activities related to other aspects of the Grade 4 to 6 Physical Education and Wellness, Grade 7 to 9 Health, or CALM 20 Program.

[Form 207-1 – Student Exemption](#)

[Form 207-2 – Notice to Parents](#)

Reference: Relevant Legislation and Regulation

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