

# ENGLISH AS A SECOND LANGUAGE – English Language Learners

## Background

*Language Learners (ELLs)* programming for students whose first language is not English is provided.

## Definition

*English Language Learners (ELLs)* are students who require additional English language supports and instruction to achieve grade level expectations in English and other subject areas. These students may have recently immigrated to Canada or they may have been born in Canada and live in homes in which the primary spoken language is not English.

## Procedures

1. Each school shall have a Learning Coach who:
  - 1.1 Participates in related Professional Development and stays current with trends in ELL education.
  - 1.2 Coordinates yearly review of documentation kept on file at the school that supports the programming, coding and funding of ELL students.
  - 1.3 Maintains applicable programs
  - 1.4 Conducts intake meetings in consultation with administration for new families
  - 1.5 Liaise with community immigration supports, when needed.
2. Each principal shall ensure that appropriate programming exists for ELLs as per the Guide to Education. The ELL program goals are:
  - 2.1 To integrate ELLs into the regular program supplemented with specific language instruction to increase English proficiency.
  - 2.2 To foster confidence and linguistic independence in ELLs.
  - 2.3 To provide instructional services to ELLs which give attention to their linguistic, cultural and academic needs.

Reference: Relevant Legislation & Regulations