

Grade One Classroom Newsletter April 19 - 23, 2021



This Week in Grade One

Monday – Sense of Sight

Tuesday – The Fantastic Flying Journey

Wednesday – Sense of Hearing

- Library

Thursday – **Earth Day!** We ask parents to send a litterless lunch (no wrappers, no plastic spoons or juice boxes, etc) that day.

We will compare the garbage our class creates on Wednesday, with regular lunches, to the garbage on Thursday. Our goal is to have nothing in the garbage can!

Any fruit and veg scraps I will collect and we will put in the compost bin in the garden.

Friday – Art

Upcoming Events:

April 30 – PD Day

May 21 – PD Day

May 24 – Victoria Day holiday

Student of the Week

When your child is star, please email me a picture of him/her and 5 - 10 pictures about him/her. The following things are ideas that you could email me: My Family, My Pets, Where I Was Born, My Favourite Colour, My Favourite Book, My Favourite Thing to Do, My Favourite Food, My Favourite Toy. These items will be put up on the smart board for your child to talk about. We will have star of the week time in the mornings. The children love to tell stories about their lives.

April 19 – Evan

May 3 – Bridge

May 10 – Kayden

June 7 – Kasia



Unit of Inquiry

Transdisciplinary Theme: Who We Are

Central Idea: Exploration helps to define our perspectives

Lines of Inquiry:

- The five senses
- Technology that supports the senses

Key Concepts: Causation, Function, Perspective

Learner Profile: Communicator, Open-minded, Reflective

Approaches to Learning: Self- management and Thinking

Classroom News

We had fun with the unit of inquiry this week! Our brain and five senses are amazing! Ask your child about popcorn and the senses. Next week we will look more in-depth into the senses of sight and hearing.

In Math, we will finish our inquiry into measuring capacity. We will practice addition and subtraction from 20. We will read the book, Cats and Kittens. There are some games on the site that the children can play <https://schmedia.pearsoncanada.ca/mlb/index.html?code=16SS>

Numeracy Ideas How Many 1s? Use small objects to represent cats, and fold a piece of paper to make a hiding spot. Start with about 15 “cats.” Ask your child to turn away while you place (5) “cats” in the hiding spot. Your child then looks at the (10) visible “cats” and predicts how many are hiding. Lift the paper and count to check. Encourage the use of numbers to describe the story. For example, say: “10 and 5—that’s 15 cats.” or “5 cats are hiding and 10 cats are not. That’s 15 cats altogether.” Repeat with other combinations of that number (15) or start with another number. Invite your child to take the lead.

Literacy Ideas: Read a book and look for connections the child can make to their senses of sight and hearing. Write about things that they see and hear.

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