

This Week in Grade One 💥

Monday – Sense of Taste Tuesday –Sense of Touch Wednesday – Library Thursday – Optical Illusions Friday – PD Day

Upcoming Events:

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May 21 – PD Day May 24 – Victoria Day holiday June 4 – PD Day

Student of the Week

When your child is star, please email me a picture of him/her and 5 - 10 pictures about him/her. The following things are ideas that you could email me: My Family, My Pets, Where I Was Born, My Favourite Colour, My Favourite Book, My Favourite Thing to Do, My Favourite Food, My Favourite Toy. These items will be put up on the smart board for your child to talk about. We will have star of the week time in the mornings. The children love to tell stories about their lives.

May 3 – Bridge May 10 – Kayden June 7 - Kasia

Unit of Inquiry

Transdisciplinary Theme: Who We Are

Central Idea: Exploration helps to define our perspectives Lines of Inquiry:

- The five senses
- Technology that supports the senses

Key Concepts: Causation, Function, Perspective Learner Profile: Communicator, Open-minded, Reflective

Approaches to Learning: Self- management and Thinking

Classroom News

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This past week we had fun doing experiments with sight, hearing, and smell. Next week we will inquire into taste and touch. The children love learning about animals as we read the book, <u>The Fantastic Flying Journey</u>. They are making connecting between their learning about the five senses and the adventures of the children in the story.

In Math, we will continue to practice addition and subtraction from 20. We read the book, <u>Cats and Kittens.</u> There are some games on the site that the children can play

https://schmedia.pearsoncanada.ca/mlb/index.html?code=16SS

Numeracy Ideas - Reading the Story - As you read the story, count and talk about the cats and kittens. As kittens are adopted, predict how many are left before you turn the page. Work together to identify the missing, adopted kitten(s). After reading, use 20 small objects and the Double Ten Frame found in Google Classroom, to re-tell the story (or tell others) by placing an object in each space and then "adopting" (removing) cats and figuring out how many remain.

Literacy Ideas: Read a book and look for connections the child can make to their senses of sight and hearing. Write about things that they see and hear.

Parents – check out Grade One Google Classroom for pictures of the children and our learning.

Linda Orme Millarville Community School

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