

This Week in Grade One

Monday – Painting primary colours Tuesday – Writing letters to Santa Wednesday – Library Painting

Thursday – Christmas Concert Recording

Upcoming Events:

December 10 – 3 – 6pm – Virtual Parent
 Teacher interviews – See Millarville
 School Website to book a time
 December 18 – Early Dismissal at noon
 January 4 – 8 – On-line learning.

## Student of the Week

When your child is star, please email me
a picture of him/her and 5 - 10 pictures
about him/her. The following things are
ideas that you could email me: My
Family, My Pets, Where I Was Born, My
Fawourite Colour, My Favourite Book, My
Favourite Thing to Do, My Favourite
Food, My Favourite Toy. These items
will be put up on the smart board for
your child to talk about. We will have
star of the week time in the mornings.
The children love to tell stories about
their lives.

January 11 – Hawkley January 24 – Lincoln January 31 - Logan Central Idea: Celebrations and traditions build a sense of belonging. Lines of Inquiry:

- Meaning of celebrations and traditions
- Personal celebrations and traditions
- Similarities and differences

 Approaches to Learning: Communication and Social Key Concepts: Causation, Change and Connection
 Learner Profile: Communicator, Open-minded and Reflective

## **Classroom News**

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Please send a mask to school for your child. We will be practicing for the Virtual Christmas Concert this week and every student needs a mask while we practice our song. We will record the Concert on Thursday, December 10. Please send your child wearing dark pants/skirt that day. We will provide children with a t-shirt that they can borrow from our Christmas costume collection.

We are continuing our inquiry into colour and winter this week. We will be reading and writing about winter. Notice the days when we are painting. <sup>(2)</sup>

We will continue our conversations, investigations, and activities that help to develop their understanding of grouping quantities (groups of objects) based on units of 10, and comparing and ordering sets/quantities to 20. Try this activity at home with your child. Draw 11 to 19 circles (or attach 11 to 19 stickers) in a line on strips of paper. Fold squares of paper in half to create tents. Out of sight of your child, choose 1 of the strips you created and write the number it represents on the outside of a tent. (For example, for a line of 12 circles, write "12" on a tent.) Place the tent over the strip in a way so that only 10 of the circles can be seen. Then, ask your child to tell you how many circles are hidden. Continue playing with the other strips.

Literacy: Read a good book and write a sentence or two about the story.

**Numeracy**: Help your child count objects and write the numbers 0 – 100...watch for reversals and help them practice printing the correct way.

Take a look at some pictures from the past week on the next page

Linda Orme Millarville Community School

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