

# Millarville Community School

## February 8<sup>th</sup>-12<sup>th</sup>



### Unit of Inquiry

Last week the students explored Fairytales from around the world. We read a version of the Gingerbread Man from Germany and The Shoemaker from Russia. We had the wonderful opportunity to have Mrs. Tegler come to our class and read us an Indigenous story about friendship.

The students also started exploring Tall Tales. We read Paul Bunyan and will be continuing to explore other Tall Tales throughout next week. The students are having a wonderful time with this unit.

### Spelling

We will be focusing on controlled R words. Our spelling words are: jar, art, start, part, card, farm, alarm, smart, cart, hard.

All our spelling words can also be found on the Google Classroom. Your child can practice these words at home through fun activities such as printing each word using rainbow colours or special markers!

### Home Reading

Read, Read, Read! If your child has read their home reading books to you a few times, encourage them to read to other members in the family. This could mean reading to their siblings, grandparents, or other family members.

### Math

The students are having so much fun exploring different shapes. Last week the students created heart art using different shapes (triangles, squares and rhombuses)

This week the students will be continuing to work on addition and subtraction word problems.

### Housekeeping:

We have library on **Thursday**. Please have your child return his or her books.

Return home reading every **Monday**.

## Attribute of the Month

### Caring

Students have a caring nature towards people and the environment. Students make positive differences in the lives of others. Students are sensitive to the needs of others.

## Our Current Unit of Inquiry

### How We Express Ourselves

### Central Idea

Stories express ideas and messages about our world.

### Lines of Inquiry

Stories evoke emotions.

- Ideas are shared in a variety of genres.
- Exploration of the self through stories.

