

# Grade One Classroom Newsletter February 8 - 12, 2021



## This Week in Grade One

- Monday** – Send Valentine's to school
- Painting hearts
- Tuesday** – New Unit of Inquiry
- Wednesday** – Library
- Thursday** –
- Friday** – Valentine's bags coming home
- Upcoming Events:**
- February 15 – 19 Family Week Break for students.

*Last Friday the children each made a quilting square for the Grade One Quilt. Thanks to Ms. Lisa, Mrs. Smallwood, Mrs. Peters, and Ms. Davis for their assistance. The lovely ladies from the Country Lane Quilters Guild will be putting it together when Covid protocols permit them to get together.*

## Student of the Week

When your child is star, please email me a picture of him/her and 5 - 10 pictures about him/her. The following things are ideas that you could email me: My Family, My Pets, Where I Was Born, My Favourite Colour, My Favourite Book, My Favourite Thing to Do, My Favourite Food, My Favourite Toy. These items will be put up on the smart board for your child to talk about. We will have star of the week time in the mornings. The children love to tell stories about their lives.

- February 8 – Zac
- February 22 – Kaiya
- March 1 – Colbie
- March 8 – Peter
- March 15 - Aria

## Unit of Inquiry

**Transdisciplinary Theme: Where We Are in Place and Time**

**Central Idea:** Needs and wants can be met through groups and communities

**Lines of Inquiry:**

- Community past and present
- Characteristics of communities
- Structures of communities

**Key Concepts:** Change, Connection, Form

**Learner Profile:** Inquirers, Risk-taker, and Thinker

**Approaches to Learning:** Social and Thinking

## Classroom News

In our Unit of Inquiry this week, we will read "The Three Little Pigs" and discuss buildings and different building materials. We will be writing about homes. The children will have more opportunities in this unit to build using a variety of materials, Lego, unifix, big blocks, bricks etc.

In Numeracy, we will be working on "Big Numbers". We will continue counting to 100 by ones, twos, fives, and tens. We are getting close the 100<sup>th</sup> Day of School!

Thank you to the children that have brought in their Valentines. I sent home a list of all the children in the class so your child can write a valentine for each child. We ask that the valentines be sent by **Monday, February 8**, so they can quarantine before being sent home on February 12. Please no edible products, as per FSD current Covid19 protocol. Thank you!

**Literacy:** Read a book and have your child write about the setting of the story.

**Numeracy:** Grab a handful of small objects (buttons, cotton swabs, paper clips, etc.) along with your child and spill them onto a work area. You both look at your objects, announce how many you think you have, and whether you think you have more than, fewer than, or the same number as the other. Group your items (by 2s, 5s, or 10s), count to determine how many there are, then talk and decide who has more.

**Parents - check out Google Classroom for the newsletter with pictures of quilting and fun at recess.**



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