

Foothills School Division AERR Summary 2019



Our Vision

Engagement, Support and Success for each Learner

Our Mission

Each Learner entrusted to our care has unique gifts and abilities. It is our mission to find out what these are...Explore them...Develop them...Celebrate them

Our Commitments



Our Priorities

Engagement for each learner: Division wide engagement that is timely, meaningful and collaborative with all learners and communities.

Support for each learner: Ensure and maintain Division wide learning environments that are welcoming, caring, respectful, safe and inclusive.

Success for each learner: Ensure and maintain Division wide excellence in teaching, learning and leadership.

FSD Highlights and Celebrations: 2019 AERR Report

Continuing Trend of Improvement and Growth: Above or at par with provincial average on 13 of 16 measures

Measures of EXCELLENT	Safe & Caring	Program of Studies	Education Quality	High School Completion	Citizenship	Continuous Improvement	Dropout Rate
GOOD	90%	85%	91%	90%	83%	84%	0.7%
		Diploma	Rutherford Scholarship	Transition Rates	Work Preparation	Parental Involvement	
		87%	74%	57%	82%	80%	

October 2019 AERR Division Level Report shows no provincial measures reported as: declined, an issue or concern
Area for continued growth and improvement: Learning Achievement (PAT & Diploma)

Optimum Learning is achieved through

Engagement	Support	Success
<p>Goals: Learners communicate, collaborate and solve problems in advancing educational excellence</p> <p>We are committed to engaging and collaborating meaningfully with our learners and communities. We will communicate Division progress and the use of resources transparently and with a view to guiding future decision-making. We will consult widely and in a variety of ways to include their voice in our decision-making and build partnerships moving forward.</p>	<p>Goals: Learners contribute to and feel welcomed, cared for, respected and safe</p> <p>Learners access a continuum of supports</p> <p>Learners cultivate and advance leadership and collective efficacy</p> <p>We are committed to providing welcoming, caring, respectful, safe, flexible, and inclusive learning environments that embrace diversity for our learners and communities across the Division within a culture of belonging.</p>	<p>Goals: Learners are literate</p> <p>Learners are numerate</p> <p>Learners develop & deepen learning outcomes & competencies for life-long learning</p> <p>Learners take ownership and efficacy in learning</p> <p>First Nations, Métis and Inuit learner achievement is continuously advanced</p> <p>Learners are meaningfully engaged</p> <p>We are committed to providing high quality learning that is engaging and that focuses on developing lifelong learners who are able to make connections and transfer knowledge, skills, and competencies into current and future contexts.</p>

Summary of Financial Results

Audited Financial Statements: <https://www.fsd38.ab.ca//documents/general/Signed%20AFS%20FSD.pdf>

A one-page summary of the 2018/2019 Financial Statements: <https://www.fsd38.ab.ca/Financial%20Reports.php>

Combined Statements by School Jurisdiction: <https://www.alberta.ca/k-12-education-financial-statements.aspx>

Budget Report: <https://www.fsd38.ab.ca/Financial%20Reports.php>

Full Three Year Education Plan & Annual Education Results Report

<https://www.fsd38.ab.ca/Education%20Plan.php>