**Programme of Inquiry**

**Grade 1**

**2017 - 18**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |
| **Central Idea** | People and animals use their senses to explore, interact, and understand the world. | Needs and wants can be met through groups and communities. | Celebrations and traditions build a sense of belonging. | Living things are interdependent in their environment. | Environmental print provides information about the world. | People are connected to animals around the world. |
| **Lines of inquiry** | * The five senses * How technology supports the functioning of the senses * Physical and emotional health | * Characteristics of communities * Structures in communities * Communities past and present | * Meaning of celebrations and traditions * Personal celebrations and traditions * Similarities and differences | * Interdependence between plants, animals, and people * Needs of living things * Variables affecting quality of plant life | * Signs and symbols in the environment * Uses and purposes of signs and symbols * Specialized systems of communication | * Regions of our planet * Animals of a specific region * Behaviours and consequences |
| **Key Concepts** | Function  Causation  Perspective | Form  Connection  Change | Causation  Change  Connection | Change  Connection  Function | Form  Function  Reflection | Causation  Connection Responsibility |
| **Learner Profile** | Open-minded  Communicator  Reflective | Inquirer  Thinker  Risk-taker | Communicator  Open-minded  Reflective | Caring  Balanced  Inquirer | Communicator  Thinker | Inquirer  Knowledgeable  Principled |
| **Attitudes** | Enthusiasm  Curiosity  Respect | Creativity  Independence  Commitment | Enthusiasm  Respect  Tolerance | Respect  Appreciation  Curiosity | Confidence  Curiosity | Empathy  Cooperation  Integrity |