**Programme of Inquiry**

**Grade 1**

**2017 - 18**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |
| **Central Idea** | People and animals use their senses to explore, interact, and understand the world. | Needs and wants can be met through groups and communities. | Celebrations and traditions build a sense of belonging. | Living things are interdependent in their environment. | Environmental print provides information about the world. | People are connected to animals around the world. |
| **Lines of inquiry** | * The five senses
* How technology supports the functioning of the senses
* Physical and emotional health
 | * Characteristics of communities
* Structures in communities
* Communities past and present
 | * Meaning of celebrations and traditions
* Personal celebrations and traditions
* Similarities and differences
 | * Interdependence between plants, animals, and people
* Needs of living things
* Variables affecting quality of plant life
 | * Signs and symbols in the environment
* Uses and purposes of signs and symbols
* Specialized systems of communication
 | * Regions of our planet
* Animals of a specific region
* Behaviours and consequences
 |
| **Key Concepts** | FunctionCausationPerspective | FormConnectionChange | CausationChange Connection | ChangeConnection Function | FormFunction Reflection | CausationConnection Responsibility |
| **Learner Profile** | Open-mindedCommunicatorReflective  | Inquirer ThinkerRisk-taker | Communicator Open-mindedReflective | Caring BalancedInquirer | CommunicatorThinker | InquirerKnowledgeablePrincipled |
| **Attitudes** | Enthusiasm CuriosityRespect | CreativityIndependenceCommitment | Enthusiasm Respect Tolerance | RespectAppreciationCuriosity  | ConfidenceCuriosity | EmpathyCooperationIntegrity |