**Programme of Inquiry**

**Grade 3**

**2017 - 2018**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Who we are** | **Where we are in place and time** | **How we express ourselves**  | **How the world works**  | **How we organize ourselves** | **Sharing the planet** |
| **Central Idea** | Humans have rights and responsibilities to maintain communities | Global location influences the economy of communities.  | Perspectives & emotions are reflected in the way we communicate. | Humans respond to the constantly changing planet | The properties of construction materials impact the design & function of structures. | Many factors affect the survival of animals |
| **Lines of Inquiry** | * Quality of Life
* Rights and responsibilities
* Cultural Diversity
 | * Geographical regions
* Goods & Services
* Decision Making
 | * Forms and impact of communication
* Purpose of writing
 | * Earth’s surface and composition
* Geology’s impact on society
* Classification systems
 | * Use of measurement and geometry
* Effectiveness of various materials and designs
 | * Life cycles
* Habitat
* Adaptations
 |
| **Key Concepts** | Responsibility PerspectiveReflection  | FormCausation Connection | Reflection, Perspective,Form | FunctionChangeCausation | Function CausationConnection | Change Connection Responsibility |
| **Learner Profile** | Open-MindedCaringReflective | ThinkerCommunicator Knowledgeable  | Communicator ReflectiveCaring | Knowledgeable InquirerBalanced | InquirerThinkerRisk Taker | Caring PrincipledBalanced  |
| **Attitudes** | RespectEmpathy Tolerance  | AppreciationTolerance Curiosity  | CreativityConfidenceIndependence | Curiosity Commitment Independence  | CooperationCommitmentIntegrity | Appreciation Curiosity Empathy |