**Programme of Inquiry**

**Grade 3**

**2017 - 2018**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |
| **Central Idea** | Humans have rights and responsibilities to maintain communities | Global location influences the economy of communities. | Perspectives & emotions are reflected in the way we communicate. | Humans respond to the constantly changing planet | The properties of construction materials impact the design & function of structures. | Many factors affect the survival of animals |
| **Lines of Inquiry** | * Quality of Life * Rights and responsibilities * Cultural Diversity | * Geographical regions * Goods & Services * Decision Making | * Forms and impact of communication * Purpose of writing | * Earth’s surface and composition * Geology’s impact on society * Classification systems | * Use of measurement and geometry * Effectiveness of various materials and designs | * Life cycles * Habitat * Adaptations |
| **Key Concepts** | Responsibility  Perspective  Reflection | Form  Causation Connection | Reflection, Perspective,  Form | Function  Change  Causation | Function Causation  Connection | Change Connection Responsibility |
| **Learner Profile** | Open-Minded  Caring  Reflective | Thinker  Communicator Knowledgeable | Communicator Reflective  Caring | Knowledgeable Inquirer  Balanced | Inquirer  Thinker  Risk Taker | Caring Principled  Balanced |
| **Attitudes** | Respect Empathy Tolerance | Appreciation  Tolerance Curiosity | Creativity  Confidence  Independence | Curiosity Commitment Independence | Cooperation  Commitment  Integrity | Appreciation Curiosity  Empathy |