**Programme of Inquiry**

**Grade 4**

**2017-18**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Who we are** | **Where we are** **in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing** **the planet** |
| **Central Idea** | Relationships contribute to who we become | Communities are established and shaped by risk-takers | Through stories and art, people share information, values and attitudes | Light plays a significant role in our world  | Understanding the value of money can lead to good financial management | Plants are important to humans and the natural environment |
| Lines of Inquiry | * Diversity of relationships
* Roles and behaviours in relationships
 | * Historical mavericks
* Travel routes
* How the land sustains communities
 | * Oral traditions and stories
* Historical influences on heritage
* First Nations connections to the natural world
 | * The impact of light and darkness
* Sources of light and how these have changed over time
* How light can be manipulated
 | * Base ten as a foundation to currency
* How money systems were developed over time
* How money is representative of a country’s identity
 | * Plant life cycle
* Impact of plants on humans
* Impact of humans on plants
 |
| Key Concepts | ReflectionConnectionPerspective  | Change Causation Function  | ReflectionPerspective Connection | FormFunctionCausation  | FormChange, Responsibility  | Change, Responsibility,Connection |
| Learner Profile | Balanced, Caring,Reflective | Knowledgeable, Risk-taker, Thinkers | Communicator, Reflective,  | Reflective, Inquirer, Knowledgeable  | Open-minded, Thinkers, Principled | Caring, Reflective, Inquirer  |
| Attitudes | Tolerance, Respect, Empathy | Curiosity, Cooperation, Commitment  | Appreciation, Creativity,Respect  | Curiosity, Appreciation | Curiosity, Independence, Cooperation  | Appreciation, Empathy, Tolerance |