**Programme of Inquiry**

**Grade 4**

**2017-18**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Who we are** | **Where we are**  **in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing**  **the planet** |
| **Central Idea** | Relationships contribute to who we become | Communities are established and shaped by risk-takers | Through stories and art, people share information, values and attitudes | Light plays a significant role in our world | Understanding the value of money can lead to good financial management | Plants are important to humans and the natural environment |
| Lines of Inquiry | * Diversity of relationships * Roles and behaviours in relationships | * Historical mavericks * Travel routes * How the land sustains communities | * Oral traditions and stories * Historical influences on heritage * First Nations connections to the natural world | * The impact of light and darkness * Sources of light and how these have changed over time * How light can be manipulated | * Base ten as a foundation to currency * How money systems were developed over time * How money is representative of a country’s identity | * Plant life cycle * Impact of plants on humans * Impact of humans on plants |
| Key Concepts | Reflection  Connection  Perspective | Change  Causation Function | Reflection  Perspective  Connection | Form  Function  Causation | Form  Change,  Responsibility | Change,  Responsibility,  Connection |
| Learner Profile | Balanced, Caring,  Reflective | Knowledgeable, Risk-taker, Thinkers | Communicator, Reflective, | Reflective, Inquirer, Knowledgeable | Open-minded, Thinkers, Principled | Caring, Reflective, Inquirer |
| Attitudes | Tolerance,  Respect,  Empathy | Curiosity, Cooperation, Commitment | Appreciation, Creativity,  Respect | Curiosity,  Appreciation | Curiosity, Independence, Cooperation | Appreciation, Empathy, Tolerance |