**Programme of Inquiry**

**Grade 5**

**2017-2018**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Who we are**  **Sept-Oct** | **How we express ourselves**  **Nov-Dec** | **How the world works**  **Dec-Feb** | **Where we are in place and time**  **Feb-Apr** | **How we organize ourselves**  **Apr-May** | **Sharing the planet**  **May-June** |
| **Central Idea** | Communities are created by developing interpersonal  relationships | Arts illuminate the complexity and diversity of a culture | Energy is used for a variety of purposes | Historical perspectives impact a country’s identity | Exhibition | Organisms have an impact on an ecosystem |
| **Lines of inquiry** | * Interactions * changes in relationships * relationship viewpoints | * the relationship of the arts to one’s culture * cultural identity * historical perspectives | * nature of energy * consumers and conservers of energy * transforming energy | * a country’s artifacts and stories * citizenship and identity | Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. | * interactions of living and non living organisms * roles of organisms * effects of humankind |
| **Key Concepts** | Function Causation Perspective | Perspective Connection  Reflection | Form  Function  Causation | Causation  Change Reflection  Perspective |  | Form  Function  Responsibility |
| **Attitudes** | Empathy  Respect  Tolerance | Appreciation  Creativity  Curiosity | Curiosity  Cooperation  Creativity | Curiosity  Respect  Tolerance |  | Curiosity  Respect  Appreciation |
| **Learner Profile** | Communicator  Caring  Open-minded | Thinker  Reflective  Communicator | Risk-taker  Inquirer  Thinker | Open-minded  Inquirer  Reflective |  | Inquirer  Caring  Knowledgeable |