

# Holistic Continuum of Supports at Longview School

Universal			
Positive Behaviour Supports	Yellow	Red	Black
Welcoming Entrances – Staff greeting at the entrances	Yellow	Red	White
Family/Community Engagement	Yellow	Red	Black
Positive Adult Relationships	Yellow	Red	White
Clear Expectations	Yellow	Red	White
Focus on Strength-Based	Yellow	Red	Black
Differentiated Instruction	Yellow	Black	White
Weekly Classroom Circles	Yellow	Red	Black
Daily Check-ins with Students/ Attention to Basic Needs	Yellow	Red	White
Parent Teacher Conversations	Yellow	Red	Black
Collaborative Discussions	Yellow	Red	White
First Nations, Metis, Inuit Success Coach	Yellow	Red	White
Family School Liaison Counselor	Yellow	Red	Black
Wellness Space	Yellow	Red	Black
Classroom Based Assessments	Yellow	Black	White
Thinking Routines	Black	White	White
“Attendance Advocacy” Letters	Yellow	Red	Black
Cultural Inclusion	Yellow	Red	Black
Trauma Informed Staff	Yellow	Red	Black
In Class Guided Reading	Yellow	Red	White
Professional Learning	Yellow	Red	White
Non-Violent Crisis Intervention Training	Yellow	Red	White
Weekly Email/Parent Communication	Yellow	Red	Black
School Spirit/Monthly Lunch	Yellow	Red	Black
Daily Nutrition Program/Classroom Kitchens	Yellow	Red	White
Educational Assistants	Yellow	Red	Black
Collaboration with Outside Agencies	Yellow	Red	White
Intentional Connection with Eden Valley Community	Yellow	Red	White
Collegial Support/Team Approach	Yellow	Red	White
Foundational Literacy and Numeracy Instruction	Yellow	Red	White
No Bells – Dismissal Only	Yellow	Red	White
COVID Protocols	Yellow	Red	White
Ms. Bymak’s Office	Yellow	Red	White
Intentional Shared Supervision	Yellow	Red	White
Clubs/Groups to meet specific and immediate needs	Yellow	Red	White
Collaboration with Directors	Yellow	Red	White
“Time in” vs “Time out”	Yellow	Red	White
Learning Coach Support	Yellow	Red	Black

Targeted			
Level B Assessments	Black	White	White
Leveled Literacy Intervention	Black	White	White
Educational Assistants	Yellow	Red	Black
Learning Coach/Family School Liaison Counselor	Yellow	Red	White
Different Learning Spaces	Yellow	Red	White
“Transition” Classroom	Yellow	Red	Black

Individualized			
First Nations Health Consortium/Jordan’s Principle	Yellow	Red	Black
Educational Assistants	Yellow	Red	Black
Collaboration with Outside Agencies	Yellow	Red	White
Collaboration with FSD Supports/Directors	Yellow	Red	White
Transportation Support	Yellow	Red	White
Level C Assessment	Red	White	White
Attendance	Yellow	Red	Black

