

# How is my child being assessed in Outdoor Education?

## Curriculum addressed:

1. Health is the curriculum being assessed during your child's participation in Outdoor Education (OE)
2. Many other skills and processes are being taught that are cross-curricular that are not being assessed (Science outcomes; LA: writing, group work; Social Studies: Skills and Processes)

In the Health curriculum students learn about three strands (for specifics about each trip see [OE Progression](#)):

1. Wellness Choices
2. Relationship Choices
3. Life Learning Choices

In addition, OE teaches Foothills School Division's Pillars of Outdoor Education which are ([Click to see document](#)):

1. Character Education
2. Environmental Education
3. Wellness
4. Outdoor Skills

Embedded within the Pillars of Outdoor Education are the Core Competencies that Alberta Education has set in place through the Curriculum Redesign to create Albertans that are: Engaged Thinkers, Ethical Citizens and who have an Entrepreneurial Spirit.

On each trip a topic is introduced, modeled, practiced, discussed and debriefed to provide multiple entry points for each student.

## On each trip students are assessed in two ways:

1. Observation based on goals for the day. Eg: Social awareness and students demonstrating how their actions affect others
2. Student Self-Reflections based on an Essential Question posed for the day. Students then have the opportunity to self-assess their response. In addition, Mr. Lemphers also assesses their response. See example below.

## Example for Number 2.

**Essential Question:** Why is social awareness important when working with others?

	<b>Beginning</b>	<b>Acceptable</b>	<b>Proficient</b>	<b>Mastery</b>
Explanation of how my actions affect others	<b>Trivial</b> response explaining of how my actions affect others	<b>Predictable</b> response explaining of how my actions affect others	<b>Thoughtful</b> response with <b>multiple examples</b> explaining of how my actions affect others	<b>Insightful</b> response explaining of how my actions affect others