**Programme of Inquiry**

**Grade Kindergarten**

**2017 - 2108**

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|  | **Who we are** | **Where we are in place and time** | **How we organize ourselves** | **How we express ourselves** | **How the world works** | **Sharing the planet** |
| **Central Idea** | People change over time | People learn from their families and friends | People in a neighbourhood contribute to its function | People communicate in many ways | There are changes and cycles in our world | People and animals have special relationships |
| **Lines of inquiry** | * similarities and differences
* changes in ourselves and others
 | * roles and responsibilities
* connections to others
 | * similarities and differences in neighbor-hoods
* needs of a community
 | * investigating feelings
* expressing feelings
 | * changes in the environment
* regeneration and renewal
 | * importance of animals to people
* companionship
 |
| **Key Concepts** | Change, ConnectionReflection | Form FunctionConnection | FormFunction, Responsibility | FormFunction, Perspective  | ChangeConnectionReflection | Connection Perspective |
| **Learner Profile** | Thinkers, CommunicatorsReflective  | Inquirers ThinkersKnowledgeableCommunicator | ThinkerKnowledgeable  | ThinkerOpen-mindedReflectiveRisk Taker | Responsibility ThinkerPrincipled | Caring Knowledgeable Reflective |
| **Attitudes** | Confidence, Creativity, Curiosity | AppreciationRespectCaring | Cooperation Curiosity  | Curiosity EmpathyCreativity | AppreciationResponsibilityRespect | RespectEmpathyTolerance |