**Programme of Inquiry**

**Grade Kindergarten**

**2017 - 2108**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Who we are** | **Where we are in place and time** | **How we organize ourselves** | **How we express ourselves** | **How the world works** | **Sharing the planet** |
| **Central Idea** | People change over time | People learn from their families and friends | People in a neighbourhood contribute to its function | People communicate in many ways | There are changes and cycles in our world | People and animals have special relationships |
| **Lines of inquiry** | * similarities and differences * changes in ourselves and others | * roles and responsibilities * connections to others | * similarities and differences in neighbor-hoods * needs of a community | * investigating feelings * expressing feelings | * changes in the environment * regeneration and renewal | * importance of animals to people * companionship |
| **Key Concepts** | Change, Connection  Reflection | Form  Function  Connection | Form  Function, Responsibility | Form  Function, Perspective | Change  Connection  Reflection | Connection  Perspective |
| **Learner Profile** | Thinkers, Communicators  Reflective | Inquirers  Thinkers  Knowledgeable  Communicator | Thinker  Knowledgeable | Thinker  Open-minded  Reflective  Risk Taker | Responsibility  Thinker  Principled | Caring  Knowledgeable  Reflective |
| **Attitudes** | Confidence, Creativity, Curiosity | Appreciation  Respect  Caring | Cooperation  Curiosity | Curiosity  Empathy  Creativity | Appreciation  Responsibility  Respect | Respect  Empathy  Tolerance |