

Grade One Classroom Newsletter March 15 - 19, 2021



*Our Learner Profile Attitude for
March is Open-Minded*

This Week in Grade One

Monday – 2D shapes and 3D objects in our environment

- Fire drill is planned for today

Tuesday – Three Little Pigs story writing

Wednesday – St. Patrick's Day – wear green

- Library

- Lockdown practice is planned for today

Thursday – Building

Friday – Art

Upcoming Events:

March 30- Virtual Farm Safety Presentation

April 1 – Learner Profiles go home

April 1 – ½ day of school

April 2 – 11 – Easter Break

Student of the Week

When your child is star, please email me a picture of him/her and 5 - 10 pictures about him/her. The following things are ideas that you could email me: My Family, My Pets, Where I Was Born, My Favourite Colour, My Favourite Book, My Favourite Thing to Do, My Favourite Food, My Favourite Toy. These items will be put up on the smart board for your child to talk about. We will have star of the week time in the mornings. The children love to tell stories about their lives.

March 15 – Peter

March 22 – Aria

April 12 – Ridge

April 18 – Evan

Unit of Inquiry

Transdisciplinary Theme: Where We Are in Place and Time

Central Idea: Needs and wants can be met through groups and communities

Lines of Inquiry:

- Community past and present
- Characteristics of communities
- Structures of communities

Key Concepts: Change, Connection, Form

Learner Profile: Inquirers, Risk-taker, and Thinker

Approaches to Learning: Social and Thinking

Classroom News

In Grade One we are continuing to inquire into communities. We will be inquiring into our community and where it is located on a map and on the globe. We will be doing more building. If you have any recyclable materials (Loose Parts: Inspiring Play in Young Children Book by Lisa Daly and Miriam Beloglovsky) we could use when making our miniature landmarks (buildings, signs, statues, playgrounds, natural features) please send them to school with your child.

In Math, we will be working on 3D objects. We will talk about the characteristics of cubes, rectangular prisms, cones, cylinders, and spheres. We will look for these objects in our classroom, playground, and community.

Numeracy Ideas: Gather a collection of 3-D objects (e.g., tissue boxes, paper towel rolls) and work with your child to create structures and sculptures. Encourage your child to be creative and think carefully about how different objects will fit together. Invite your child to identify 3-D solids and 2-D shapes during building, and then describe the completed structure.

Literacy Ideas: Read a fairy tale and have your child write their own version of this fairy tale.

Parents - check out Google Classroom for the newsletter with pictures from this past week.



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