

# Grade One Classroom Newsletter March 22 - 26, 2021



Our Learner Profile Attitude for  
March is Open-Minded

## This Week in Grade One

**Monday** – Finish 3 Little Pigs stories and writing about our playgrounds and houses

**Tuesday** – Listen to “The Little House “ and writing a response to the story.

**Wednesday** – Measurement unit in Math - Library

**Thursday** – Past and Present

**Friday** – Art

### Upcoming Events:

March 30- Virtual Farm Safety Presentation

April 1 – Learner Profiles go home

April 1 – ½ day of school

April 2 – 11 – Easter Break

## Student of the Week

When your child is star, please email me a picture of him/her and 5 - 10 pictures about him/her. The following things are ideas that you could email me: My Family, My Pets, Where I Was Born, My Favourite Colour, My Favourite Book, My Favourite Thing to Do, My Favourite Food, My Favourite Toy. These items will be put up on the smart board for your child to talk about. We will have star of the week time in the mornings. The children love to tell stories about their lives.

March 22 – Aria

April 12 – Ridge

April 18 - Evan

Linda Orme

Millarville Community School

## Unit of Inquiry

**Transdisciplinary Theme: Where We Are in Place and Time**

**Central Idea:** Needs and wants can be met through groups and communities

**Lines of Inquiry:**

- Community past and present
- Characteristics of communities
- Structures of communities

**Key Concepts:** Change, Connection, Form

**Learner Profile:** Inquirers, Risk-taker, and Thinker

**Approaches to Learning:** Social and Thinking

## Classroom News

We had a fun week with St. Patricks’ Day and building playgrounds in pizza boxes. Some children added other structures to their pizza boxes. ☺ I was so impressed by the thoughtfulness and creativity of the children! On Monday we will be writing about our structures and finishing the “Three Little ....” stories. This week we will be talking about changes in families and how communities over time.

In Math, we will be working on measurement. In Grade One, we measure with nonstandard units of measurement. So we will be measuring with unifix cubes, pencils, paper clips etc. We will be learning measurement vocabulary (e.g., *longer, longest, shorter, shortest, taller, tallest, heavier, heaviest, lighter, lightest*).

**Numeracy Ideas:** Comparing Things: Use everyday situations to compare and describe the length, height, and mass of objects and people. For example, say: Please hand me the longest piece of ribbon. Let’s find a melon that feels heavier than this melon. You carry the lighter bag and I will carry the heavier bag. Of the three of us, who do you think is the tallest?

**Literacy Ideas:** Draw pictures of your family and write about changes in your family.

**Parents - check out Google Classroom for the newsletter with pictures from this past week.**



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