

At MCS, our Learner Profile Attitude for June is Reflection: Thinking about our strengths and weaknesses in order to grow and improve.

This Week in Grade One

Monday - Plants need temperature experiment **Tuesday** – Soil experiment Wednesday – Library Thursday – Dr. Seuss, "Oh The Thinks You Can Think" and writing Friday – PD Day

Upcoming Events:

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June 21 – First day of Summer June 25 – Last day of school

Student of the Week

When your child is star, please email me a picture of him/her and 5 - 10 pictures about him/her. The following things are ideas that you could email me: My Family, My Pets, Where I Was Born, My Favourite Colour, My Favourite Book, My Favourite Thing to Do, My Favourite Food, My Favourite Toy. These items will be put up on the smart board for your child to talk about. We will have star of the week time in the mornings. The children love to tell stories about their lives.

June 7 – Kayden June 14 - Kasia

Unit of Inquiry

Transdisciplinary Theme: How the World Works Central Idea: Living things are interdependent in their environment Lines of Inquiry:

- The interaction between plants, animals and people
- Needs of living things

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- Variables affecting quality of plant life
- Key Concepts: Change, Connection, Function
- Learner Profile: Caring, Balanced, Inquirer
- Approaches to Learning: Research and Thinking

Classroom News

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It is great to be back in class! We have been busy setting up plant experiments. We have a couple more experiment to set up this week. We will continue to check on our plants and see how they are affected by different environments.

We will be doing some reading assessments over the next couple of weeks during our usually reading time. As a result, the children will not be bringing home new "home reading" books for the next couple of weeks. Keep on reading books you have at home!

In Math, we read a book called, Canada's Oldest Sport: https://schmedia.pearsoncanada.ca/mlb/index.html?code=110ST&batch= B1 . You can go onto this site and read the book. Your child can do the activities. We will be comparing groups of objects, arranging the number of objects from least and greatest, and greatest to least. We will also continue addition and subtraction to 20.

> Numeracy Ideas - Comparing Coins: Collect an assortment of coins (nickels, dimes, quarters, loonies, toonies) and put them in a bag or box. Have each player pull out 5 coins, without looking, and order them from Reast value to greatest value. Then compare coins with the other player's coins. The player whose coin has the greatest value wins a point. The player whose coin has the least value wins a point. Ties give each player a point. Play for several rounds and then see who has the most points.

Literacy Ideas: Go outside and look around. Your child can write about all the things they see, hear and smell. 😳 Parents – check out Grade One Google Classroom for pictures of ctivities from last

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