Big Rock Montessori

Meet the Teachers

Montessori 1/2 – Mrs. Lynsey Nieman



Montessori 3/4 – Ms. Natasha Hayduk

Montessori 5/6 – Ms. Kelsey Murray



- Independence
- Choice and freedom within responsibility
- Peace education
- Practical life skills
- Learning moving from concrete to abstract
- Multi-aging & collaborative work
- Work periods

Pillars of Montessori

 Follow the Alberta
 Programs of Studies through the Montessori philosophy
 and method of learning

Active members of the Big Rock learning community:

Recess
Music
Physical Education
Library
Computers
Buddy groups
Badger Pride Time

Badger Pride TimeField Trips

The Montessori philosophy "...is an approach to education which balances freedom with responsibility and sets high standards of intellectual and social development for children."

"All children possess a need and determination to strive for independence; to be able to do for themselves what others have previously done for them" [The Essential Montessori].

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"...seeking peace is the task chosen by Montessori students as they take their places in society."

(NAMC Five Great Lessons/Cosmic Education & Peace manual, pg. 104)





Peace Table





"What the hand does, the mind remembers".

"The children learn from one another and throw themselves into the work with enthusiasm and delight. This atmosphere of quiet activity develops a fellow-feeling, an attitude of mutual aid..."



The Montessori Method is based on the pioneering work in education and human development by:

Dr. Maria Montessori (1870-1952)

• First woman to be certified as a medical doctor in Italy during which time she became intensely interested in education.

• Work in education began with a group of children who were considered uneducable and undergoing medical care.

• Developed learning avenues for these children and made impressive gains.

• Worked with impoverished students in San Lorenzo slum district in Rome and made many pedagogical discoveries and developed many of her methods and materials.

• Studied and worked with children in diverse cultures and countries around the world, further developing her methods and materials.

• Research and development remain a vital part of Montessori education.