



Millarville Community School

May 3rd-7th

Unit of Inquiry

The students are having a wonderful time learning about their new unit of inquiry. We finished our novel study and are now learning about the past within our own community. This week the students will be exploring what Millarville was like in the past.

The students are so excited about this new unit, we will be setting up our own classroom museum! I am inviting the students to bring in objects from the past, such as pictures of family members, items from grandparents, small antiques etc. I am asking that the students bring in their items on **May 4th**. All the items will be displayed in our classroom for the students to observe and discuss throughout the week and will be taken home on **May 10th**.

Spelling

We will be focusing on **th** words.

Our spelling words are: the, thick, there, they, then, these, them, three, with, their.

Your child can practice these words at home through fun activities such as printing each word using rainbow colours, or special markers!

Math

The students had so much fun with their snowman measurement projects! This week the students will be continuing to look at measurement through the days of the week, and months of the year!

Housekeeping

We have library on **Thursday**. Please have your child return his or her books.

Please return home reading every **Monday**.

Attribute of the Month Balanced

Students work to keep both their body and mind healthy. Students will understand the importance of balancing work and play. Students will understand that by looking after their own health and happiness, they are able to help others be better.

Our Current Unit of Inquiry

Where We Are in Place and Time

Central Idea

The past helps us see growth and changes that have occurred over time.

Lines of Inquiry

- Exploration of measurement
- Comparing different times and places
- Personal timeline and history