

Grade One Classroom Newsletter November 16, 2020

Unit of Inquiry

This Week in Grade One

Summative activities this week.

Monday – Comparing different holidays
- Short and lazy “u”

Tuesday – Addition and subtractions to 10

Wednesday – Library – please return library books

- Summative project about celebration and traditions (see classroom news for more information)

- Word work - Mommy “e”

Thursday – Summative project about celebration and traditions

- Word work - Mommy “e”

Friday – Summative PARTY celebrating our New Celebration Days.

Student of the Week

When your child is star, please email me a picture of him/her and 5 - 10 pictures about him/her. The following things are ideas that you could email me: My Family, My Pets, Where I Was Born, My Favourite Colour, My Favourite Book, My Favourite Thing to Do, My Favourite Food, My Favourite Toy. These items will be put up on the smart board for your child to talk about. We will have star of the week time in the mornings. The children love to tell stories about their lives.

November 16 - Finn

November 30 – Bowen

January 4 – Hawkley

January 11 - Lincoln

Theme: How We Express Ourselves

Central Idea: Celebrations and traditions build a sense of belonging.

Lines of Inquiry:

- Meaning of celebrations and traditions
- Personal celebrations and traditions
- Similarities and differences

Approaches to Learning: Communication and Social

Key Concepts: Causation, Change and Connection

Learner Profile: Communicator, Open-minded and Reflective

Classroom News

We will continue our Unit of Inquiry, How We Express Ourselves. This week the children will develop their own **New Celebration Day**. They will choose something that they love to do and make a celebration around that activity or item. For example, they might develop a Lego Day, Baking Day, or a Ski Day. The possibilities are endless. On Friday, we will have a party! Our party will look a little different this year due to COVID19. The children can come to school wearing clothing that they would wear for their special day. For example if they are celebrating Hockey Day, the child could wear their hockey jersey, or for Dinosaur Day, they might wear a t-shirt with a Dinosaur on it. Children may bring a prop, but other children will not be allowed to touch it. So if a child brings a stuffy, they can show it to the class during the presentation of their New Celebration, but they will not be able to play with it at recess. It would be too hard for children not to share their toys. They are so kind and sharing is usually the goal, but not this year. Some children suggested Pet Day, so they can bring a picture of their pet. At lunch time, it would be great if you could send something that would compliment their **New Celebration Day**. We will do a “Gallery Walk” and the children can tell about their food and how it goes with their celebration. For example, they might bring hot chocolate for Skating Day or animal cookies for Pet Day.

We will continue to work on addition and subtraction to 10. You can try this activity at home with your child. **Sort My Sets:** Collect an assortment of objects such as different buttons, coins, pebbles, Lego pieces, etc. Ask your child to sort 10 objects and describe how they were sorted and how many are in each group (e.g. 3 green buttons, 2 blue buttons, and 5 black buttons is 10 buttons). Then ask your child to sort the same objects in one or more other ways (e.g. 7 buttons with 2 holes and 3 buttons with 4 holes). Repeat with other mixes of objects.

We will take a break from our home reading books for the next couple of weeks, as I will be doing some reading assessments with the children. But, don't stop reading at home! Check out Raz-Kids online.



Linda Orme
Millarville Community School

Email address: ormel@fsd38.ab.ca
Phone Number: 403-938-7832

