



Grade One Classroom Newsletter

November 2, 2020



This Week in Grade One

- Monday** – Reading and writing about Remembrance Day traditions and craft.
- Tuesday** – Reading and writing about St. Patrick's Day celebrations and traditions.
 - Short and lazy "a"
- Wednesday** -- Library
 - Reading and writing about Kwanzaa celebration and traditions
- Thursday** – Reading and writing about Easter celebration and traditions
 - Short and lazy "e"
- Friday** – Reading and writing about Hanukkah celebration and traditions
 - Send in a family artifact to school.

Unit of Inquiry

Theme: How We Express Ourselves

Central Idea: Celebrations and traditions build a sense of belonging.

Lines of Inquiry:

- Meaning of celebrations and traditions
- Personal celebrations and traditions
- Similarities and differences

Approaches to Learning: Communication and Social

Key Concepts: Causation, Change and Connection

Learner Profile: Communicator, Open-minded and Reflective

Classroom News

We had fun this past week with Halloween celebrations! The children were very creative with painting pumpkins, making pumpkins, bats and spiders, and decorating mini-pumpkins. The children loved listening to "Boo!" by Robert Munsch. Ask your child about the sounds that "oo" make in words when reading and writing. We also read, "Zoom" and "Andrews Loose Tooth" by Robert Munsch.

We will continue our Unit of Inquiry, How We Express Ourselves. This week we will inquire into Remembrance Day, St. Patrick's Day, Easter, and Kwanzaa. We will compare and contrast the different traditions with each celebration.

The children will have the opportunity to share a family artifact from a special celebration. We will make a class "Museum" and display artifacts or pictures of artifacts from one of your family's tradition. You can send an artifact or email me a picture of the artifact and I can print it here at school. The tradition I share with the children is a picture of my children and their cousins making gingerbread houses every Christmas. I will send home a form for this activity on Monday. Please send the artifact by Friday, November 6 so they can quarantine over the weekend. We will begin sharing the artifacts and building our "Museum" bulletin board on Monday, November 9.

We will finish our work on the book, ***Paddling the River***, with a focus on Counting, Comparing, and Ordering to 20. We will begin a book called, ***That's 10!*** We will add and subtract numbers to 10. Check out the link for this book in our Google Classroom.

