

# Grade One Classroom Newsletter November 23, 2020



At MCS, we are focusing on the IB  
Attribute of **Thinker** this month!

## This Week in Grade One

**Monday** – Finishing up a few things from  
the How We Express Ourselves unit  
- Secret Story word work - Babysitter  
vowels

**Tuesday** – Inquiring into Colour

**Wednesday** – Library

- Secret Story word work – Sneaky “y”

**Thursday** – Inquiring into Winter

**Friday** – PD Day – no school for children

Upcoming Events:

December 3 – Learner Profiles sent  
home

December 8 – Virtual Parent Teacher  
interviews

## Student of the Week

When your child is star, please email me  
a picture of him/her and 5 - 10 pictures  
about him/her. The following things are  
ideas that you could email me: My  
Family, My Pets, Where I Was Born, My  
Favourite Colour, My Favourite Book, My  
Favourite Thing to Do, My Favourite  
Food, My Favourite Toy. These items  
will be put up on the smart board for  
your child to talk about. We will have  
star of the week time in the mornings.  
The children love to tell stories about  
their lives.

November 30 – Bowen

January 4 – Hawkley

January 11 - Lincoln

## Unit of Inquiry

**Theme: How We Express Ourselves**

**Central Idea:** Celebrations and traditions build a sense of belonging.

**Lines of Inquiry:**

- Meaning of celebrations and traditions
- Personal celebrations and traditions
- Similarities and differences

**Approaches to Learning:** Communication and Social

**Key Concepts:** Causation, Change and Connection

**Learner Profile:** Communicator, Open-minded and Reflective

## Classroom News

We had so much fun at our **New Celebration Day!** The children created so many  
new celebrations and had insightful activities, food, clothing, artifacts to go with  
their celebrations. **Thank you** for all of your support with their celebrations. Many  
children wanted to celebrate Pajama Day so we decided we will have a Pajama Day  
later in the year! Stay tuned . . . I think January might be a good time for this fun day.

This week we will be investigating the season of Winter! We will be reading and  
writing about winter. We will also be doing some inquiring into colour over the next  
couple of weeks. This will involve paint quite often. We will be **scientists** and **artist**  
as we explore these two mini units. ☺

We will read a book called **Family Cookout**. The link for this book and an activity is  
in Google Classroom. This book engages children in conversations, investigations,  
and activities that help to develop their understanding of the big math ideas that  
“Numbers are related in many ways” and “Numbers tell us how many and how  
much.” Particular focus is placed on comparing and ordering quantities to 25. Try  
this activity at home with your child. **Estimating and Taking Inventory:** Encourage  
children to take inventory of household collections and toys. Invite them to  
estimate, count, and record how many different items there are. They can compare  
their home collections with the school collections that they counted in *Classroom  
Inventory*.

**Literacy:** We will continue our break from our home reading  
books for a couple more days, as I am still doing some  
assessments with the children. But, don't stop reading at home!  
Check out Raz-Kids online. As you read a book with your child,  
ask them to predict what will happen next in the story.

**Numeracy:** Help your child count objects and write the numbers  
0 – 50...watch for reversals and help them practice printing the  
correct way.



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