

# Millarville Community School

November 30th - December 4th



### What's Happening in Grade 2?

Patterns are everywhere! The students are constantly finding patterns within their school environment. They are exploring how to create patterns using different shapes and colours (see photos below) and have also started looking at patterns in words. During our literacy time, the students have started creating their own spelling and word family booklets.

We have also started looking at descriptive writing. The students are working on looking at different images and then writing personal narratives about what they would experience using their five senses.

**Spelling:** This week we will be focusing on <u>long e</u> (ee) words: bee, tree, week, jeep, deep, feet, beep, need, feed, weed. Your child can practice these words at home through fun activities such as printing each word using rainbow colours or special markers!

Home Reading: Read, Read, Read! If your child has read their home reading books to you a few times, encourage them to read to other members in the family. This could mean reading to their siblings, grandparents, or other family members.

#### Math

This week the students started comparing different patterns. They looked at how patterns can use up to 5 different shapes or elements. In addition the students are applying their knowledge of place value to do double digit addition. Ask your child how to show you double digit addition.

#### Housekeeping:

Please return your child's home reading every Monday.

We have library on **Wednesday**. Please have your child return their books.

Important Upcoming Dates:

Learner Profile emailed home- December 3rd

#### Attribute of the Month

#### **Thinker**

Students can think **critically** and **creatively** to solve problems. Students **contribute** to class and group discussions.

# Our Current Unit of Inquiry

How We Organize Ourselves

### Central Idea

Systems are organized by patterns and structures.

### Lines of Inquiry:

Number patterns and relations.

Communication through patterns.

 Using and describing pattern in the world.









