

Grade One Classroom Newsletter November 30,2020

At MCS, we are focusing on the IB Attribute of **Thinker** this month.

This Week in Grade One

Monday – Painting lighter and darker

Tuesday – Secret Stories word work – review "short and lazy vowels" **Wednesday** – Library

- Mrs. Orme away. Ms. Carsen is our guest teacher.

Thursday – Secret Stories word work – Blends – st, dr, fl, sl, tr, fr, sp, etc.

- Inquiring into Winter

Friday – Art – Painting

Upcoming Events:

December 3 – Learner Profiles sent

December 8 – Virtual Parent Teacher interviews

Student of the Week

When your child is star, please email me a picture of him/her and 5 - 10 pictures 🕻 about him/her. The following things are 🌃 ideas that you could email me: My Family, My Pets, Where I Was Born, My Favourite Colour, My Favourite Book, My Favourite Thing to Do, My Favourite Food, My Favourite Toy. These items will be put up on the smart board for your child to talk about. We will have star of the week time in the mornings. The children love to tell stories about

Millarville Community School

November 30 – Bowen January 4 – Hawkley January 11 - Lincoln

M_their lives.

Unit of Inquiry Theme: How We Express Ourselves

Central Idea: Celebrations and traditions build a sense of belonging.

Lines of Inquiry:

Meaning of celebrations and traditions

Personal celebrations and traditions

Similarities and differences

Approaches to Learning: Communication and Social **Key Concepts:** Causation, Change and Connection

Learner Profile: Communicator, Open-minded and Reflective

Classroom News

I am very thankful that the Grade One children have not moved to online learning before Christmas! We are making plans for their online learning for the week of January 4 - 8, 2021. I will send you more details of the learning plan closer to the Christmas Break.

Please send a mask to school for your child. We will be practicing for the Virtual Christmas Concert this week and every student needs a mask while we practice our

We are continuing our inquiry into colour and winter this week. We will be reading and writing about winter. Notice the days when we are painting. ©

On Wednesday, we will read a book called **At the Corn Farm.** The link for this book and an activity is in Google Classroom. This book engages children in conversations, investigations, and activities that help to develop their understanding of grouping quantities (groups of objects) based on units of 10, and comparing and ordering sets/quantities to 20. Try this activity at home with your child. Use the Double 10 Frame from Google Classroom and 20 small, identical (or similar) objects as counters. Find a page in the book that includes numbers from 11 to 19, or just call out a number. Invite your child to count aloud as your child places counters on the Double 10 Frame, making a separate group with the first 10. Then, ask: Is our number greater than 10 or less than 10? So, how many more counters do we need

to add to 10 to show our number? Continue with other numbers for as long as your child remains interested.

Literacy: Read a good book every day. Ask your child to make predictions

Numeracy: Help your child count objects and write the numbers 0 -50...watch for reversals and help them practice printing the correct way.

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