

Grade One Classroom Newsletter November 9, 2020



This Week in Grade One

Sharing family celebrations every afternoon.

Monday – Reading “Mud Puddle” by Robert Munsch. Writing and art about this story.

- Short and lazy “i”

Tuesday – Remembrance Day Virtual Assembly

- **Library moved to Tuesday this week.**

Wednesday – Remembrance Day - No School

Thursday – Reading and writing about celebration and traditions

- Short and lazy “o”

Friday – Reading and writing about Diwali celebration and traditions.

Student of the Week

When your child is star, please email me a picture of him/her and 5 - 10 pictures about him/her. The following things are ideas that you could email me: My Family, My Pets, Where I Was Born, My Favourite Colour, My Favourite Book, My Favourite Thing to Do, My Favourite Food, My Favourite Toy. These items will be put up on the smart board for your child to talk about. We will have star of the week time in the mornings. The children love to tell stories about their lives.

November 16 - Finn

November 30 – Bowen

January 4 – Hawkley

January 11 - Lincoln

Unit of Inquiry

Theme: How We Express Ourselves

Central Idea: Celebrations and traditions build a sense of belonging.

Lines of Inquiry:

- Meaning of celebrations and traditions
- Personal celebrations and traditions
- Similarities and differences

Approaches to Learning: Communication and Social

Key Concepts: Causation, Change and Connection

Learner Profile: Communicator, Open-minded and Reflective

Classroom News

We will continue our Unit of Inquiry, How We Express Ourselves. The children made some great connections between celebrations like Christmas and Kwanza. We had so much fun reading about St. Patrick’s Day outside! Then the children searched for clovers in the grass. This week the children will have a chance to share their own family celebrations with the class.

We will continue to work on a book called, ***That’s 10!***, which focuses on adding and subtracting from 10. You can try this activity at home with your child: **How Many Are Hidden?** Collect 10 small objects (e.g., buttons, bread tags, or coins) and a small yogurt or margarine container. Count the objects with your child. Have your child close her/his eyes while you put some objects under the upside down container. Place the rest on the top. Ask your child to open her/his eyes and decide how many objects are hidden. Lift the container and check the prediction. Next have your child hide some objects while you close your eyes! Have fun with math!



We will take a break from our home reading books for the next couple of weeks, as I will be doing some reading assessments with the children. But, don’t stop reading! On Thursday, I sent home login information for Raz-Kids online reading program. We are doing using this program at school on the iPads.

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