

Grade One Classroom Newsletter October 26, 2020

This Week in Grade One

Monday - Halloween and painting

- Practice printing and reading the letter "x" in sentences.
- Browsing the Book Fair
- **YeTuesday** Reading and writing about Valentine's Day celebrations and **M**traditions
- Practice printing and reading the letter "y" in sentences.
- 'Wednesday -- Library Buying books at the Book Fair - optional
- Reading and writing about Christmas celebrations and traditions
 - P- Practice printing and reading the letter "z" in sentences.
- Thursday Halloween Dress in Orange, Green, Black Day (no costumes please)
 - Reading "Boo" by Robert Munsch
 - We will do some Halloween reading, writing, math, and crafts!

Friday - PD Day

Student of the Week

When your child is star, please email me a picture of him/her and 5 - 10 pictures about him/her. The following things are ideas that you could email me: My Family, My Pets, Where I Was Born, My 🌉 Favourite Colour, My Favourite Book, My 🌃 Favourite Thing to Do, My Favourite Food, My Favourite Toy. These items will be put up on the smart board for

Myour child to talk about. We will have rstar of the week time in the mornings. The children love to tell stories about

November 2 – Stavros

Mtheir lives.

November 16 - Finn

Linda Orme Millarville Community School

Unit of Inquiry

Theme: How We Express Ourselves

Central Idea: Celebrations and traditions build a sense of belonging. **Lines of Inquiry:**

- Meaning of celebrations and traditions
- Personal celebrations and traditions
- Similarities and differences

Approaches to Learning: Communication and Social Key Concepts: Causation, Change and Connection Learner Profile: Communicator, Open-minded and Reflective

Classroom News

Thanks to all the parents and children that came to our virtual "Meet the Teacher Night". It was great to see and hear you! If you were unable to join us, you can see the short video and slideshow that I shared on Wednesday evening. It is in Google Classroom, under Classwork, Meet the Teacher Night. I also sent home information with children on Tuesday, Oct. 22. It has an explanation of our IB Units of Inquiry, our year plan, some suggestions for early readers, and Handwriting Without Tears instructions.

We began our new Unit of Inquiry, How We Express Ourselves. We are studying books written by Robert Munsch. We will inquire into our family celebrations and traditions, and celebrations and traditions around the world. This week will inquire into Halloween, Valentine's Day, and Christmas. We will compare and contrast the different traditions with each celebration.

We will continue to work on a book called, *Paddling the River*, which focuses on Counting, Comparing, and Ordering to 20 and Composing and Decomposing to 20. You can try this activity at home with your child: You See, You Don't See: Together select 5 to 10 small items. Count and agree on how many items there are. Take a few of the items in one hand and the remaining items in the other hand. Close your hands and count to 3. Reveal the items in one hand. Ask: How many

> **items are there?** After your child tells and confirms how many there are, ask: How many items are in my other hand? Open your other hand so your child can check her/his response. Repeat using different

combinations of the same number. After revealing several combinations, choose a different number. Have fun with math!

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