

DIVISION FOUNDATIONAL STATEMENTS

Vision

Engagement, Support and Success for each learner.

Mission

Each learner entrusted to our care has unique gifts and abilities. It is our mission to find out what these are ... Explore them ... Develop them ... Celebrate them!

Guiding Principles/Commitments

The following guiding principles allow the Board of Trustees to promote a common understanding of policy directions and serve as the basis for equitable, learner centered, sound and consistent decision making with a focus on continuous improvement for each learner - students, staff teams and Trustees alike. Optimum learning is achieved through:

✓ **Engagement**

We are committed to engaging and collaborating meaningfully with our learners and communities. We will communicate Division progress and the use of resources transparently and with a view to guiding future decision making. We will consult widely and in a variety of ways with our learners, parents and communities to include their voice in our decision making and build partnerships moving forward. We will seek to understand the worldviews in our learners and communities and use this knowledge to inform our decision making. We will do this to assure our learners and communities that our decision-making is based on the best interests of all of our learners.

✓ **Support**

We are committed to providing welcoming, caring, respectful, safe, flexible, and inclusive learning environments that embrace diversity for our learners and communities across the Division within a culture of belonging. These safe and caring environments will allow our learners to be well physically, socially and emotionally, take academic risks, think creatively and develop resiliency within an environment that focusses on respect and integrity. These environments will also focus on environmental stewardship, the development of mastery, belonging, independence and generosity as elements integral to the application of First Nations, Métis and Inuit foundational knowledge

✓ **Success**

We are committed to building positive professional relationships and providing rich, meaningful and appropriate learning experiences that are responsive to the needs of our learners and our communities across the Division. These will allow our learners to develop the core competencies of academic achievement, lifelong learning, communicating, collaborating, problem solving, innovating, critical thinking and global citizenship. Learners will be able to explore and develop their skills and passions and achieve their highest potential. Students will be well prepared for their future while remaining current and relevant in the local and global contexts. This includes a commitment to First Nations, Métis and Inuit education foundational knowledge, worldviews and history as an area of ongoing learning and reconciliation for each learner.

Key Priorities for Optimum Learning:

- **Engagement:** Ensure and maintain Division wide engagement that is timely, meaningful and collaborative with all learners and communities.
- **Support:** Ensure and maintain Division wide learning environments that are welcoming, caring, respectful, safe and inclusive.
- **Success:** Ensure and maintain Division wide excellence in teaching, learning and school/Division leadership.

Logo



Legal Reference: Relevant Legislation & Guidelines

** Please note that learners include all students, staff teams and trustees alike.*

*** Please note that Priorities 1 to 3 align with Provincial Goals One and Three – Success for Every Student and Success, First Nations, Métis and Inuit Students as well as Provincial Desired Outcomes.*