

# Engagement

*for each learner*

Engagement that is timely, meaningful and collaborative

## Governance

**We are committed** to engaging and collaborating meaningfully with our learners and communities. We will communicate division progress and the use of resources transparently and with a view to guiding future decision-making. We will consult widely and in a variety of ways with our learners, parents and communities to include their voice in our decision-making and build partnerships moving forward. We will seek to understand the worldviews in our learners and communities and use this knowledge to inform our decision-making. We will do this to assure our learners and communities that our decision-making is based on the best interests of all of our learners.

### Key insights from results analysis of Continuous Improvement and Assurance Strategies

- FSD will continue to develop strategic plans, education plans and annual results reports that identify key priorities and improvement areas and report on results through a core set of provincial measures and local measures that enable the government and Albertans to assess the operation of the education system.
- FSD will continue to provide assurance to the government, local stakeholders and the public that Foothills School Division is fulfilling their responsibility for student growth and achievement.
- FSD will continue to advance our system-wide approach to select and analyze system, school and student evidence to inform next steps in educational improvement planning.
- As part of the Education Plan and Budget process, FSD will continue to consider what needs to be done to successfully implement the Education Plan including identifying and allocating resources; identifying those responsible for leading and implementing strategies; providing professional learning and establishing processes to monitor progress and adjust.

## Goal

Advance evidence-based continuous improvement and assurance.

Learners communicate, collaborate and solve problems together to advance education excellence and provide assurance for student growth and achievement.

## Outcomes

Assurance has been achieved through:

- Building relationships.
- Engaging with education partners and stakeholders.
- Creating and sustaining a culture of continuous improvement and collective responsibility.

### Indicators

- FSD's Education Plan and Annual Education Results Report (AERR) represent evidence-informed decision making and continuous improvement.
- FSD's Education Plan clearly identifies priorities and outcomes to be achieved, measures used to assess progress, and appropriate research and practice-informed strategies implemented to achieve priorities.
- In the AERR data is analyzed, local and societal context considered, insights developed and conclusions drawn to inform education plans.
- FSD provides assurance to the government, local stakeholders and the public that Foothills School Division is fulfilling their responsibility for continuous improvement in student growth and achievement through provincial and local measures.

### Measures

#### Provincial

- **Parent Involvement:** Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.
- **Continuous Improvement:** Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.
- **Overall Quality of Basic Education:** Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Local

- **FSD School Assurance Survey:** Percentage of teachers, parents and students satisfied with Assurance Measures.
- **Guiding Principles for Assurance:** Evidence that planning and reporting processes reflect the guiding principles, domains and enabling processes outlined in the Assurance Framework.
- **Evidence of Principles and Practices** that tell the story of learning and provides assurance of continuous improvement and student growth and achievement.
  - professional learning evidence
  - classroom evidence
  - stakeholder voice

### Strategies to Advance Continuous Improvement and Assurance

- **Implement PowerBI as a perpetual, live data dashboard to support school teams in understanding the current reality of the school, plan for improvement and track efficacy.**

- o Customized, interactive and live reporting of system level assurance data localized for the school context.
- o Support and training for administration around PowerBI
- o Support for administrators to add assurance measures specific to their local context.
- **Advance the understanding of staff around leveraging assurance data to collaboratively plan for improving student growth and achievement**
  - o Build capacity at the administrative level around data literacy, data protocols and action planning.
  - o Develop and share a data action toolkit for collaborative teams at the school level
- **Provide timely Assurance reporting so that stakeholders can assess school and system successes**
  - o Develop system level summaries of assurance measures to support action planning and system level reporting.
  - o Develop summaries of assurance evidence and celebrations for our stakeholders.
- **Support school based collection and sharing of artifacts to support assurance reporting and telling the story of the growth and success of the school and students**
  - o Support schools and continue to advance capacity around capturing and sharing their stories.
- **Advance school based community engagement to ensure Foothills School Division is capturing and responding to the voice of all of our stakeholders**
  - o Support and build capacity around engagement tools such as Engage FSD and Alberta Education Assurance events.
  - o Support the creation of engagement events such as the provincial Assurance survey.
  - o Support and build capacity for schools in finding the story within their engagement data.

## FSD Links for Assurance

*For Further Information Follow Links to*

[FSD 2019-2020 Annual Education Results Report and FSD Financial Statements](#)  
[Annual Education Results Overview and Highlights and Annual Education Results Report Summary](#)

[Engage FSD](#) and [Foothills School Division Stakeholder Engagement Plan](#)

[Vision 2034: Prepared for the Future](#)

[FSD 2020-21 School Relaunch Updates & Handbook](#)

[Trustee News & FSD: Trustee Guide to Good Governance](#)